

**Clarendon ISD School Parent & Family Engagement Policy**  
**2024-2025**  
**Latest revision: 12/06/2024**

Translación Clause: La traducción está disponible a pedido. Por favor contactar: Dena Cenicerros, 806-310-7760, cenicerros.dena@clarendonisd.net

<b>Parent &amp; Family Engagement (PFE) Program</b>	
<b>Purpose of PFE Policy</b>	<p>Clarendon CISD is committed to providing quality education and facilitating a lifelong learning process where every student is a successful learner through family support for students, awareness of social values, academics, and strengthening of family dynamics. We believe every student matters and serves a purpose, therefore our school promotes a school-home partnership to strengthen student success.</p> <p>Our school recognizes that some students need extra assistance, and we are committed to providing it as needed. Our school uses Title I, Part A funds to provide students supplemental resources to help meet the expectations laid out by the Texas Education Agency and the United States Department of Education.</p>
<b>Funding and Review</b>	<p>Title I funds will be used to carry out the parent and family engagement program. Such programs, activities and procedures will be planned and provided with meaningful consultation with parents.</p> <p>All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.</p>
<b>Distribution</b>	<p>Distribute the PFE policy, this document, to parents and the community by:</p> <ul style="list-style-type: none"> <li>○ Posting it on the school website and keeping it up to date (<a href="http://www.clarendonisd.net">www.clarendonisd.net</a>)</li> <li>○ Sending a ParentSquare notification with link</li> <li>○ Distributing printed copies at all of the school’s annual meetings</li> <li>○ Posting a notification of availability in community Hi5 newsletter</li> </ul>
<b>How to be involved at the school level</b>	<ul style="list-style-type: none"> <li>➤ Attend school-family meetings and the family trainings/activities</li> <li>➤ Talk to your child’s teacher about volunteer opportunities</li> <li>➤ Become a member of Pony, Colt and/or Bronco Parents</li> <li>➤ Serve on the District Decision Making Committee comprised of parents, teachers, paraprofessionals, principals, other specialized staff, business representative, and members of the community. This committee will meet, plan, develop, evaluate, and revise the School’s PFE program and policy throughout the year.</li> <li>➤ Provide parent input to evaluate the content and effectiveness of the School’s PFE program and policy and help use these findings to revise the program and School’s PFE policy throughout the year.</li> </ul>

<p><b>School-Family Meetings</b></p>	<p>Parent Meetings offer a time for the school and family to communicate. These meetings will take usually place in the Bronco Gym and will be offered both in person as well as virtually via Facebook Live. Different meeting times are offered for family convenience.</p> <p><b>The Annual Title I meeting:</b></p> <ul style="list-style-type: none"> <li>➤ Monday, August 12<sup>th</sup> at 7:15 PM</li> <li>➤ Tuesday, September 24<sup>th</sup> at 5:45 PM</li> <li>➤ September 25<sup>th</sup> at 7:30 AM at the CCISD Library</li> </ul>
<p><b>Curriculum and Academic Assessment</b></p>	<p>Our school utilizes the following curriculums: TEKS Resource System, McGraw-Hill Education, Istation, Eureka, Amplify and Carnegie</p> <p>Common formative assessments are given by every teacher. Each child is assessed via the same assessment provided by TEKS Resource System and modeled after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR released tests are utilized for assessment and instruction in addition to other curriculums.</p> <p>More information is available upon request. Please contact Jennifer Bellar via email: bellar.jen@clarendonisd.net</p>
<p><b>Expected Achievement levels on academic assessments</b></p>	<p>The State’s Performance Standards can be found on this website: <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards">https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</a></p> <ul style="list-style-type: none"> <li>➤ Our School tracks each child’s growth throughout the year via local assessments (mentioned above).</li> <li>➤ BOY, MOY and EOY assessments</li> </ul>
<p><b>School-Family Trainings/Activities</b></p>	<p>Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. <b>The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.</b></p> <p><b>Back to School Bash</b></p> <ul style="list-style-type: none"> <li>• Monday, August 12, 2024 at 7:15 p.m.</li> <li>• Location: Bronco Stadium,</li> <li>• Other info: Pork sandwiches will be served – donated by the Taylor Shelton family</li> </ul> <p><b>Understanding the Dangers of Fentanyl presented by Deputy Kelly Hill</b></p> <ul style="list-style-type: none"> <li>• Dates &amp; Times: <ul style="list-style-type: none"> <li>○ Tuesday, September 24th at 5:45 p.m. at the Bronco Gym</li> <li>○ Tuesday, October 22 at 6:00 p.m. at the Mulkey Theater</li> </ul> </li> </ul> <p><b>Parent-Teacher Conferences (all grade levels; can be conducted in person or virtual)</b></p> <ul style="list-style-type: none"> <li>• Dates &amp; Times: You will sign up for a time with our child’s teacher sometime between September 27th and October 8th</li> <li>• Location: School classrooms</li> </ul>

	<b>January – May Trainings/Events will be announced via callout, email and on the website ASAP</b>			
<b>Ways to Request regular meetings with the school</b>	We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. These can be presented at the monthly parent meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person.			
<b>School-Parent Compact</b>	<b><i>School’s Responsibilities</i></b>	<b><i>Guardian’s Responsibilities</i></b>	<b><i>Student’s Responsibilities</i></b>	<b><i>On-Going Communication</i></b>
	<p>Provide high-quality curriculum and instruction focused on differentiation for the growth of every student.</p> <p>Strive to create a supportive and effective learning environment where families feel welcome, supported, and valued.</p> <p>Offer opportunities for families to partner with the school.</p> <p>Invite families to participate in the decisions regarding the education and use of extracurricular time for their children.</p> <p>Embrace an open mindset and school-family partnership.</p>	<p>Support my child’s learning at home. Be engaged in parent meetings and family trainings/activities.</p> <p>Participate in decision making for the education and use of extracurricular time.</p> <p>Support a school-home partnership by being an engaged team member.</p>	<p>Be open and honest when needing help regarding learning.</p> <p>Act appropriately and do not disrupt the learning environment.</p> <p>Hold a growth mindset and take ownership of personal learning.</p>	<p>Parent-Teacher Conferences.</p> <p>Monthly parent meetings, trainings and activities offered at different times on different days.</p> <p>Progress reports every three weeks.</p> <p>Methods of communication include:</p> <ul style="list-style-type: none"> <li>o Google Voice</li> <li>o Email/phone calls</li> <li>o Call-out system</li> <li>o Website</li> <li>o Google classroom</li> </ul>